

Fusion: Check Out for Trialing

Fill out the student, IEP goal/ Fusion features information along with data you will be collecting on the blank data collection sheet, **make a copy of both sheets** and send one copy to the AT department to request a Fusion to trial with a student to support written language expression goals. **Fusion#:**

Student Name:

School:

Teacher and phone ext:

Building OT:

IEP Goal which Fusion is supporting:

Features using on the Fusion to support the IEP goal:

Identify what the skill is that is being measured and collect 6 data points for determining usefulness of using the Fusion as an alternative writing tool to support the above stated IEP goal. There is an example below and a blank data collection sheet attached. Turn in your completed data form by _____ to Student Services, Assistive Technology Department to secure a Fusion for the student to use for the school year.

Skill being measured to determine if Fusion is helping ease barriers to IEP goal	Baseline Data Date:	Date and Data	Date and Data	Date and Data	Date and Data	Date and Data	Date and Data
Example: Student will self edit 3 sentences for spelling errors using spell check	10-12-12 3 sentences – found and corrected 2 spelling errors – ASD	10-19 3 self correct ASM	10-26 self correct Ind.	11-2 self correct Ind	11-9	11-16	11-23
XXXXXXX	XXXXX	XXXXXX	XXXXXX				
Key:	ASD = Adult Support Directed	ASM=Adult Support Monitor	Ind= Independent				
Antidotal Comments	With adult help learning to using the spell check	With adult monitoring for finding additional errors	Independent Adult checked for spelling errors	Independent			

Additional considerations, request or needs you would like the AT department to be aware of: